

Dillon School District Four will partner with community stakeholders to educate and promote the well-being of all students by providing world-class knowledge and world-class skills, along with life and career characteristics needed to meet their potential to become productive members of society.

Financial Information
Audited General Fund Financial Summary

Dillon School District Four
General Fund Expenditures
July 1, 2020-June 30, 2021

Instruction	Budget	Actual	Percent
General Instruction	12,471,683	11,788,100	0.945
Exceptional Programs	1,296,674	1,095,807	0.845
Pre-School Programs	28,981	17,038	.588
Special Programs	282,193	267,215	0.947
Other Exceptional Programs	367,051	111,776	0.305
Total Instruction	14,446,582	13,279,936	0.919
Support Services	Budget	Actual	Percent
Pupil Services	1,675,403	1,398,283	0.835
Instructional Staff Services	1,409,239	1,337,116	0.949
General Administration Services	3,298,924	3,236,146	0.981
Finance and Operations	6,337,053	6,342,874	1.001
Central Support Services	1,381,005	1,350,737	0.978
Support Services/Pupil Activity	802,316	936,199	1.167
Total Support Services	14,903,940	14,601,355	0.980
Total Instruction & Support	29,350,522	27,881,291	0.950
Intergovernmental Expenditures		552,324	
Grand Total		28,433,615	

An official copy of the audited statements is available for review at the district’s finance office.

Instruction- Teachers, substitutes, instructional assistants, pupil-use technology and software; classroom materials, and supplies.

Support Services- Guidance & counseling, library & media, extracurricular, student health & services, curriculum development, homebound, in-service & staff training, program development, therapists, psychologists, classroom assistants, and evaluators.

Operations- Transportation, food service, safety/security, building upkeep, maintenance, data processing, and business operations.



Profile of the SC Graduate

Dillon School District Four is committed to preparing all students for college, future careers, and citizenship in the 21st century. To help students prepare for a successful future, teachers in kindergarten through twelfth grade teach state standards and plan activities to reinforce the skills found on the Profile of the South Carolina Graduate.

WORLD-CLASS KNOWLEDGE

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, math (STEM), arts, and social sciences

WORLD-CLASS SKILLS

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

LIFE and CAREER CHARACTERISTICS

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills



Rebecca Stager
Gordon Elementary School
Dillon School District Four
2022-2023 District Teacher of the Year



January 2023

Report to the People

BOARD OF TRUSTEES

Earl Gleason, Jr., Board Chairman
Mike McRae Alex Lewis
Burt Rogers Kenneth Bethea
Famon Whitfield, Jr. Amanda Faircloth

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, religion, color, disability, sex, age, national origin, immigrant status, English-speaking status, or marital status. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the applicable staff member noted below.

Inquiries and concerns may be made to the following: Superintendent, D. Ray Rogers; Title IX Coordinator, Lynn Liebenrood; Americans with Disabilities Act Coordinator, Brandi Jackson; and Section 504 Coordinator, Jayne Lee.

Dillon School District Four
1738 Highway 301 North
Dillon, South Carolina 29536
Phone: (843)774-1200

D. Ray Rogers, Superintendent



Dillon School District Four

Superintendent’s Message

Over the past three years, the pandemic impacted the way Americans live and learn. Schools had to make major changes to accommodate students and staff, in relation to, safety protocols and lesson presentation. Being charged with protecting the health of our students, staff, and community, Dillon School District Four had to make major adjustments within the school environment. We abided by the safety protocols from the Centers for Disease Control (CDC) and the South Carolina Department of Health and Environmental Control (DHEC).

In doing so, teachers had to quickly become adept in presenting lessons virtually, while students had to learn how to manage their learning via digital modes, with one-to-one devices. While some students seemed to fair well, others experienced difficulties with this type of instruction. Across the state and nation, learning loss and gaps in academic achievement became evident.

With the return to face-to-face instruction, we are back on target. All employees in Dillon School District Four are working hard to meet the needs of the students. Classroom instruction is focused on grade level, state standards, which will prepare the students for the next grade level. School interventions and tutoring programs have been put in place to help close achievement gaps. School administrators are doing their best to establish positive school climates, where staff and students feel safe. Teachers are doing their best to create classroom environments, where students feel cared for and part of a collective group. District staff members are doing their best to provide guidance to administrators, staff, students, and parents. By building strong relationships in the schools and community, I know the students in Dillon School District Four will move one step closer to a bright future. I sincerely appreciate your support.

D. Ray Rogers, Superintendent